

STUDENT APPLICATION

Name: [REDACTED] Gender: Female

Residential address: [REDACTED] Frederick, CO 80504

Grade point average at graduation: 3.52

College or University that you have been accepted to attend: University of N. Colorado

Address of College or University: 501 20th Street, Campus Box 10,
Greeley, CO 80639

Anticipated field of study: Historical Education

Your application packet must be submitted to the Town of Frederick (Town Hall, 401 Locust Street, P.O. Box 435, Frederick, Colorado 80350-0435) and must include this form completed and attached to the following three items:

- **LETTERS OF RECOMMENDATION.** Please provide with your application packet three letters of recommendation from adults that have worked with you and know your character and post-secondary educational goals. In order to fulfill this requirement, you may utilize letters from teachers, extracurricular advisors, coaches, religious leaders, community members, current or previous employers, etc. A diversity of categories (educational, religious, community, employment, etc.) in those who provide the letters is preferred. Below, please list the name of each person who has provided a letter, their relationship with you, and how long you have known them.

Name	Relationship	Time
1. Doug Jackson	Teacher / Administrator	[2] years, [3] months
2. Kara Hohnholt	Teacher	[3] years, [3] months
3. Jenny McElroy	Employer	[2] years, [2] months

- **STUDENT ESSAY.** Please provide with your application packet an essay not to exceed 1,000 words that has been written by you describing information regarding your educational, extracurricular, and other pursuits during your high school years; your educational plans for the future; and why you feel that you should receive this scholarship award.
- **HIGH SCHOOL TRANSCRIPT.** Please provide with your application packet a final copy of your high school transcript including cumulative GPA and ACT (college entrance exam) scores.

I hereby attest that all information contained within this application packet has been prepared by the applicant and is true and accurate.

[REDACTED]
applicant signature

3/11/09
date

Mar. 11, 2009

Town of Frederick

Dear Scholarship Review Committee,

I am senior at Frederick High School in Frederick, Colorado. I will be graduating on May 23, 2009. Throughout high school, I have been involved in the Varsity Blue Honor Choir. I currently am the Alto Section Leader as well as an Assistant to the Director of the Varsity Blue choir. Along with Choir, I have been thoroughly involved with the Theater Program at Frederick High School. My freshman and sophomore years I worked more on the technical side of productions by doing hair and make up. My junior year I was given one of the two female leads in the musical, "A Hair from the Head of a Prince." This year I was given one of the ten supporting actor spots available for the musical, "Godspell." Throughout all of high school, I also volunteered in my church Sunday school as a first-second-grade teacher and helper in the nursery.

Along with Choir, Drama, and Church I have been enrolled in many honors courses. I found that one specific course answered the tough decision we all are forced to make once our graduation date rolls around, what to do after high school? I was a sophomore and it was the first week of Mr. Jackson's Honors US History class. I was nervous about a heavy workload and curriculum that would be over my head. Mr. Jackson stood up in front of all twenty-five of us and asked the question, "What is History?" An eager girl sitting next to me gave a generic definition. This did not seem to suffice Mr. Jackson. I already felt out of place and incompetent. I did not know what history was; was it not just the study of old dead men? Mr. Jackson left the question unanswered that day and said that hopefully by the end of the course in May we all would understand that history was more than just the study of passing time. Throughout this course, I fell in love with dusty pictures, old diary entries and war statistics. Through simulations, Socratic Seminars and debates, Mr. Jackson showed me that history affects every single day of our lives. What happened hundreds of years ago still influences our current decisions. He allowed us to live history inside of Room A-12. From that point on I knew I wanted to be a high school history teacher. Mr. Jackson had an enormous effect on my life and showed me that teaching is the basis to all great things, which we might achieve. I look forward to having a classroom where my students can come and make history jump out of the textbooks. I look forward to listening to heated debates on whether the atomic bomb should or. I am excited about reviving the dead through the portal of my own classroom door.

I am applying for this scholarship to help make that dream come true. I have applied and been accepted to the University of Northern Colorado. I have also been admitted into the Honors Programs at UNC. However, the financial burden of college is heavy, and to achieve my dream I will need as much help as I can receive. My plans for the future consist of attending college and receiving my Associates of the Arts Degree, my Bachelors of the Arts Degree and eventually my Masters Degree in Secondary Historical Education. Once armed with these three degrees I plan to join the Peace Corps and

complete twenty-seven months of service around the globe. Afterwards I will settle into the dream I have dreamt since I was thirteen, to begin teaching. Finally, once my teaching career has been established, my ultimate goal is to become a high school administrator.

Thank you for your consideration. I look forward to hearing from you soon.

Sincerely,

A large, solid black rectangular redaction box covering the signature and any handwritten notes that might have been present.



Frederick High School
600 Fifth Street Frederick, CO 80530
Phone: 303-833-3533 Fax: 303-833-4488

December 15, 2008

To Whom It May Concern:


My name is Doug Jackson, and I am an assistant principal at Frederick High School in Frederick, Colorado. Prior to accepting this position, I taught Honors American History and Advanced Placement United States Government at the same school. It has been my pleasure to know [REDACTED] for three years, first in my role as a teacher and then as an administrator. Based on her academic talent and enthusiasm, as well as her thoroughly committed work ethic, [REDACTED] deserves my very high recommendation.

In terms of her work ethic and overall achievement, I have always known [REDACTED] to consistently perform at the highest levels. Students considered my Honors American History course to be quite challenging, and I could always count on [REDACTED] to dedicate herself to success. In the years since, [REDACTED] has accepted the challenge of a wide range of Advanced Placement courses, and it is obvious that [REDACTED] is not one to seek the path of least resistance. She has received numerous awards from me and other teachers over the years, and it is clear that [REDACTED] possesses a passionate commitment to excel. [REDACTED] commitment is matched by her versatility, and while many students are academically one-dimensional, [REDACTED] displays a wide array of skills in the classroom. Not only does she demonstrate strong proficiency with conventional assessments such as tests and academic essays, she also excels at presentations and project-based learning. Also of significance is [REDACTED] ability to link classroom learning to her own experience, which is sometimes rare for high school students. Within the context of each course she takes, [REDACTED] displays exceptional critical thinking skills and enthusiasm for academic rigor.

I have also been impressed with [REDACTED] commitment to activities and responsibilities outside the classroom. Over the course of her high school career she has been an award-winning leader in the FHS Choir, she has significantly contributed to school events and other productions, and she has taught first and second grade Sunday school at her church for the past three years.

[REDACTED] is planning a career in high school teaching and administration, and as someone in the field who knows her, I can think of few better candidates for the profession. [REDACTED] is an enthusiastic, talented, committed young woman, and I believe that she deserves your serious consideration. Please feel free to contact me with any questions.

Sincerely,


Douglas J. Jackson
Assistant Principal
Frederick High School
720.470.0420

Jim Sundberg
Principal

Doug Jackson
Assistant Principal

Kris Keith
Athletic Director / Assistant Principal

To Whom it May Concern:

I am writing to recommend [REDACTED] for entrance into your program.

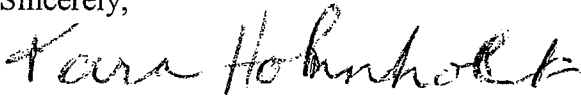
When I began teaching at Frederick High School, [REDACTED] was a freshman in my honors English class. From the beginning, I knew that there was something special about her. She is that rare combination of talent and brains and exceptional leadership qualities. Since that time, [REDACTED] has been my student aide for two years, and I don't know what I would do without her.

[REDACTED] has always been more adult than adolescent. Though well-liked by her peers, [REDACTED] rises above them when it comes to taking on responsibility or tackling a project. Where some of my student aides are happy to update the gradebook or pass out papers, [REDACTED] jumps right in to help me with teaching and classroom management. She is a natural leader and a natural teacher. She is highly intelligent, and I rarely have to explain anything to her.

Though she's a work horse in the classroom, [REDACTED] really shines onstage. She is an amazing singer, actress and dancer. In my years at FHS, I have volunteered with [REDACTED] honor choir, and I have watched her grow into a leader and a star in that group as well. She was voted the most valuable performer her junior year. I have also worked with her in drama, and she commands the stage there, as well.

[REDACTED] has incredibly high expectations for herself and others. In addition to stellar school performance, she holds down a job outside of school. She's also a great person to talk to and bounce ideas off of. She takes on any task thrown at her, and makes it something special. Students like [REDACTED] don't come along very often. For that matter, people like [REDACTED] don't come along very often. She will be sadly missed here at FHS, but the world better be ready for the amazing, beautiful woman they are about to receive.

Sincerely,



Kara Hohnholt

English, Frederick High School

March 28, 2009

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for [REDACTED]. I have known [REDACTED] for two years now and I have had many opportunities to observe the type of person and character [REDACTED] exhibits.

[REDACTED] is a dedicated and sincere person. She sets goals and works hard to achieve them. She is a positive and energetic person, and brings a smile to people's faces. [REDACTED] collaborates well with others and has been exceptional with her care for our children.

My experiences with [REDACTED] have been through church and personal care for our children. [REDACTED] taught Sunday school class to my oldest daughter and won our hearts over. [REDACTED] has baby sat for us for the past two years, and our children enjoy her. She reads to them, plays with them and simply engages with them like no one else we have ever had. She truly enjoys serving others. When the evening is finished [REDACTED] makes our home a pleasant place to return to, something my husband I and I appreciate just as much as the love she gives to our children. [REDACTED] looks to what else she can do for others in everything she does.

[REDACTED] experiences in school, employment and church activities have given her the skills to deal with the public and handle tough situations. [REDACTED] constantly exudes confidence and security of her situations and personal being. I believe her future goals are an exact representation of who she is and what she can accomplish.

We have enjoyed [REDACTED] company immensely and we will miss her while she is pursuing her dreams. If you have any questions, please feel free to contact me at the number below. Thank you.

Sincerely,

Jennifer A. McElroy
9795 Cascade St
Firestone, CO 80504
303.485.9635 Home
303.995.7114 Cell

██████████ F 155258
 FREDERICK CO 80504

FREDERICK HIGH SCH
 600 5TH ST.
 FREDERICK, CO 80530
 (303) 833-3533
 CEEB Code: 060625

Unweighted Cum GPA: 3.348
 Weighted Cum GPA: 3.522
 Credits Earned: 25.500
 Rank 17 of 169 on 01/12/09

Sch	Course	Dept	05/06 Gr 9		Term 3	Term 4	Sem 1	Sem 2
			Term 1	Term 2				
FHS	ALGEBRA 1A	Math	B 0.500					
	ALGEBRA 1B	Math		B 0.500				
	PHYSICAL SCI	Sci			B 0.500			
	PHYSICAL SCI	Sci				B 0.500		
	HNRS ENGLISH	Eng	A- 0.500					
	HNRS ENGLISH	Eng		B 0.500				
	HON WRLD GEO	SocS	A- 0.500					
	HON WRLD GEO	SocS		A- 0.500				
	HEALTH	Hlth				A 0.500		
	CONCERT CHOI	Mus	B+ 0.500					
	CONCERT CHOI	Mus			A 0.500			
	CONCERT CHOI	Mus		A 0.500				
	CONCERT CHOI	Mus				A 0.500		
	CORE PE 9	PE			B 0.500			
	PEER TUTORIN	Misc			S 0.500			
	PEER TUTORIN	Misc				S 0.500		
05/06 GPA 3.643			05/06 Credits 8.000					

Sch	Course	Dept	06/07 Gr 10		Term 3	Term 4	Sem 1	Sem 2
			Term 1	Term 2				
FHS	GEOMETRY A	Math					A- 0.500	
	GEOMETRY B	Math						B 0.500
	BIOLOGY GENE	Sci					A 0.500	B 0.500
	BIOLOGY GENE	Sci					A- 0.500	B 0.500
	ENGLISH HONO	Eng					A- 0.500	A 0.500
	ENGLISH HONO	Eng					A 0.500	A 0.500
	US HISTORY H	SocS					A+ 0.500	A 0.500
	US HISTORY H	SocS					A- 0.500	A+ 0.500
	SELECT CHOIR	Mus					S 0.250	S 0.250
	SHOW CHOIR	Mus					S 0.250	S 0.500
	SPANISH 1A	ForL						
	SPANISH 1B	ForL						
	AIDE TEACHER	Misc						
	AIDE TEACHER	Misc						
	TUTOR PEER	Misc						
	TUTORING	Misc						
06/07 GPA 3.917			06/07 Credits 7.250					

Sch	Course	Dept	07/08 Gr 11		Term 3	Term 4	Sem 1	Sem 2
			Term 1	Term 2				
FHS	INTERALGA	Math					C- 0.500	
	INTERALGB	Math						C 0.500
	CHEMA	Sci					A- 0.500	B 0.500
	CHEMB	Sci					B 0.500	B- 0.500
	COLLENGA	Eng					C 0.500	C 0.500
	COLLENGB	Eng						A- 0.500
	APUSGOVPOA	SocS						A 0.500
	APUSGOPOLB	SocS						B 0.500
++	RELATNSHPS	CFst						
	SELCTCHOIR	Mus					A+ 0.500	
	SHOWCHOIR	Mus					B 0.500	
	SPANISH2A	ForL						
	SPANISH2B	ForL						
	FITNESSCND	PE					B- 0.500	
07/08 GPA 3.143			07/08 Credits 7.000					

Sch	Course	Dept	08/09 Gr 12		Term 3	Term 4	Sem 1	Sem 2
			Term 1	Term 2				
FHS	ALG2A	Math					B- 0.500	
	APENGLANGA	Eng					B 0.500	
	APUSHISTA	SocS					B- 0.500	
	SELCTCHOIR	Mus					A+ 0.500	
	SPANISH3A	ForL					B 0.500	

Escrow eligible with supporting documentation

██████████ F 155258
 ██████████
 FREDERICK CO 80504

FREDERICK HIGH SCH
 600 5TH ST.
 FREDERICK, CO 80530
 (303) 833-3533
 CEEB Code: 060625

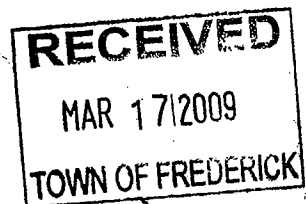
Unweighted Cum GPA: 3.348
 Weighted Cum GPA: 3.522
 Credits Earned: 25.500
 Rank 17 of 169 on 01/12/09

-----										08/09 Gr 12		-----									
Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2													
FHS	FITNESSCND	PE					C+ 0.500														
	AIDETCHR	Misc					P 0.250														
08/09 GPA			3.333	08/09 Credits			3.250														

Note: If Geometry or IMP II is taken in 9th grade, this means that the student successfully completed and passed 1.0 Carnegie unit of Algebra I in 8th grade.

CSAP												
Date	Test	Score	PL	Test	Score	PL	Test	Score	PL	Test	Score	PL
Spr 06	Rdg	700	Pr	Wri	627	Pr	Math	600	PP			
Spr 07	Rdg	723	Pr	Wri	614	Pr	Math	592	PP	Sci	511	PP

College Entrance Exams											
ACT	Date	Eng	Math	Rdg	Sci	Wri	Comp	Type			
	04/08	24	16	24	17		20	S			



STUDENT APPLICATION

Name: [REDACTED] Gender: F
Residential address: [REDACTED] Frederick, CO 80504
Grade point average at graduation: 4.208
College or University that you have been accepted to attend: Undecided
Address of College or University: _____
Anticipated field of study: Undecided

Your application packet must be submitted to the Town of Frederick (Town Hall, 401 Locust Street, P.O. Box 435, Frederick, Colorado 80350-0435) and must include this form completed and attached to the following three items:

- **LETTERS OF RECOMMENDATION.** Please provide with your application packet three letters of recommendation from adults that have worked with you and know your character and post-secondary educational goals. In order to fulfill this requirement, you may utilize letters from teachers, extracurricular advisors, coaches, religious leaders, community members, current or previous employers, etc. A diversity of categories (educational, religious, community, employment, etc.) in those who provide the letters is preferred. Below, please list the name of each person who has provided a letter, their relationship with you, and how long you have known them.

Name	Relationship	Time
1. John Crosby	Math Teacher	[3] years, [0] months
2. Jordan Zichem	Youth Commission Advisor	[2] years, [6] months
3. Stephanie Osborn	Cross Country Coach	[2] years, [6] months

- **STUDENT ESSAY.** Please provide with your application packet an essay not to exceed 1,000 words that has been written by you describing information regarding your educational, extracurricular, and other pursuits during your high school years; your educational plans for the future; and why you feel that you should receive this scholarship award.
- **HIGH SCHOOL TRANSCRIPT.** Please provide with your application packet a final copy of your high school transcript including cumulative GPA and ACT (college entrance exam) scores.

I hereby attest that all information contained within this application packet has been prepared by the applicant and is true and accurate.

[REDACTED]
applicant signature

03-13-2009
date

Glancing at my high school career, I don't believe that many people would be able match my background to me. My life has encompassed many adversities, but I have used mine as an example of a broken and scarred life, a path I do not want to follow. As a child, I lived without my most important role model, my mother. She had been in and out of jail, as well as half way houses by the time I was eight years old. My father, being a single parent, worked late hours forcing me to cook dinner for myself by the age of seven. My mother, though, had finally reached her limit when she was charged with vehicular homicide. She had hit a car, intoxicated, at a 120 mile per hour collision. A half way house, with strict regulations took her in for eight years. I visited her rarely, only when her boyfriend took me. I remember the musty building being encrusted with mold and depression cloaking the bystanders. As I was entering middle school, my brother relied on drugs to aid his problems, and he slowly slipped from my life. My father found him creating a methamphetamine lab in our home, so he was shunned to the streets. He currently resides in jail for Cocaine use and theft.

However, I have raised a bridge to lead me over the raging rapids. I strive to improve and continually set my goals higher at all I attempt, including school and sports. I plan to be the first [REDACTED] to graduate from college.

Currently, I am Valedictorian at Frederick High School. These past four years I have worked very hard to manage straight A's while playing varsity sports. I run cross country during the fall and track during spring, and am captain of both of these teams. During the winter, I am captain of the basketball team. I also play summer league basketball.

Furthermore, I participate in more than athletics. I am the Vice Chair for the Town of Frederick Youth Commission. For two hours each month, I attend a commission meeting where we discuss events in our community and our next project, plus we attend a town meeting once a month. As a part of this commission, I have helped at the Tri-Town Fishing Clinic, Minor's Day Festivities, Santa Cop shopping and gift wrapping, the Downtown Frederick survey, and we plan the Teen Bash.

Being the President of the National Honor Society, two days a week I tutor Algebra 1 and Trigonometry students. The first student I tutored was holding an F average on her transcript. However by the end of the semester her final math grade was a B, and as a result her other grades improved as well. Additionally, for two years I have been apart of Warrior Way, which is a program that helps freshmen become accustomed to high school. Seniors and juniors are given a group of freshmen, whom we have lunch with once a week and plan activities such as assemblies for. The goal is create a smooth transition into high school in hopes of lowering the drop out rate and getting students off to a good start for their high school careers. During the winter, I am also an assistant coach for a 5th grade boys' basketball team. Through my coaching, I am able to participate in teaching them lessons that will prepare them for obstacles they encounter in life. They discovered the value of teamwork and good sportsmanship, and they gained knowledge about responsibility and respect. Last year, we were the runner-up champions.

Every Sunday morning I attend Flatiron's Christian Church, and every Sunday evening I go to Merge, a church service for college age students. This Christmas the church created ornaments and sold them for twenty five dollars. The money we raised bought food and firewood for a family in Afghanistan for a week. We were able to come up with \$100,000 for our Pastor to take to Afghanistan. In this same town in Afghanistan,

the church has built a new schoolhouse, medical center, three water wells, and 25 homes. Throughout the Christmas time we also raised enough money to give a Christmas to 250 families who couldn't afford one in our community. It is a great blessing to be a part of this church and the programs it facilitates.

After I graduate, I plan to attend a four year university and am presently accepted to many universities including Colorado School of Mines, CU Boulder, and University of Denver. Truly, I am undecided as to what I want to study, so I am keeping my options open. At this time, my preference is to attend the University of Denver or Colorado School of Mines. I have considered Criminology with a minor in Sociology or Petroleum Engineering with a minor in Physics Engineering. My goal is to choose a career that will constantly intrigue me. To do this, I must propose different initiatives for my life and try new things.

However, the cost of a quality education far exceeds my income. Recently, my father remarried, and he files his taxes with his wife. We applied for Financial Aide and received none; moreover our expected financial contribution is outrageous, \$75,000. Nevertheless, my stepmother is not going to contribute to my college education, and my father certainly does not have enough money for what the government expects him to contribute. My father's weak financial stability will hardly be able to assist me due to the debts incurred by my mother's addictions and incarceration. I am solely relying on scholarships to help me pay for my secondary education.

██████████ F 143127
 FREDERICK CO 80504

FREDERICK HIGH SCH
 600 5TH ST.
 FREDERICK, CO 80530
 (303) 833-3533
 CEEB Code: 060625

Unweighted Cum GPA: 4.000
 Weighted Cum GPA: 4.208
 Credits Earned: 26.750
 Rank 1 of 169 on 01/12/09

Sch	Course	Dept	Term 1	05/06 Gr	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	C P ALGEBRA	Math				A 0.500			
	C P ALGEBRA	Math					A 0.500		
	HNRS PHYSICA	Sci				A- 0.500	A 0.500		
	HNRS PHYSICA	Sci					A 0.500		
	JOURNALISM	Eng	A+ 0.500						
	JOURNALISM	Eng		A 0.500					
	HNRS ENGLISH	Eng	A- 0.500		A- 0.500				
	HNRS ENGLISH	Eng			A- 0.500				
	HON WRLD GEO	SocS	A- 0.500		A 0.500				
	HON WRLD GEO	SocS							
	HEALTH 10	Hlth				A+ 0.500			
	FOOD SCIENCE	CFSt				A 0.500			
	FOOD CUISINE	CFSt					A 0.500		
	SPANISH 2	ForL	A- 0.500						
	SPANISH 2	ForL		A- 0.500					
	H S P E	PE					A 0.500		
05/06 GPA 4.188			05/06 Credits 8.000						

Sch	Course	Dept	Term 1	06/07 Gr	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	GEOMETRY CP	Math						A 0.500	
	GEOMETRY CP	Math						A 0.500	A+ 0.500
	ALGEBRA 2A	Math						A 0.500	A 0.500
	ALGEBRA 2B	Math						A 0.500	A+ 0.500
	BIOLOGY HONO	Sci						A 0.500	A+ 0.500
	BIOLOGY HONO	Sci						A 0.500	A+ 0.500
	NEWSPAPER A	Eng						A 0.500	A+ 0.500
	NEWSPAPER B	Eng						A 0.500	A 0.500
	ENGLISH HONO	Eng						A 0.500	A 0.500
	ENGLISH HONO	Eng						A 0.500	A 0.500
	US HISTORY H	SocS						A 0.500	A 0.500
	US HISTORY H	SocS						A 0.500	A 0.500
	INTRODUCTION	Bus						A 0.500	
	DRVRS ED CL	DrEd						A 0.250	
	DRVRS ED DRV	DrEd						A 0.250	
	SPANISH 3A	ForL						A 0.500	
	SPANISH 3B	ForL							A 0.500
	AIDE TEACHER	Misc							S 0.250
06/07 GPA 4.188			06/07 Credits 8.250						

Sch	Course	Dept	Term 1	07/08 Gr	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	PRECALC	Math						A 0.500	A 0.500
	TRIGONOMET	Math						A+ 0.500	
	CHEMCPA	Sci							A+ 0.500
	CHEMCPB	Sci							A 0.500
	SCIFI	Eng							
	COLLENGA	Eng						A 0.500	
	COLLENGB	Eng							A 0.500
	APUSGOVPOA	SocS						A 0.500	
	APUSGOPOLB	SocS							A 0.500
++	MICROOFC1	Bus						A 0.500	A 0.500
++	MICROOFC2	Bus						A 0.500	
	HSTRKROLL	Mus						A 0.500	
	PEI	PE						A 0.500	
	PEI	PE							A 0.500
	ASSTTCHR	Misc						A+ 0.500	
	ASSTTCHR	Misc							A+ 0.500
07/08 GPA 4.125			07/08 Credits 8.000						

++ Escrow eligible with supporting documentation

01/12/09

St. Vrain Valley School District RE1-J Transcript

Page 2 of 2

██████████ F 143127
 FREDERICK CO 80504

FREDERICK HIGH SCH
 600 5TH ST.
 FREDERICK, CO 80530
 (303) 833-3533
 CEEB Code: 060625

Unweighted Cum GPA: 4.000
 Weighted Cum GPA: 4.208
 Credits Earned: 26.750
 Rank 1 of 169 on 01/12/09

Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	APCALCULA	Math					A 0.500	
	PHYSICS A	Sci					A+ 0.500	
	APENGLANGA	Eng					A 0.500	
	APCOMPSCIA	Tech					A 0.500	
	TMSPRTSADV	PE					A 0.500	
08/09 GPA 4.600			08/09 Credits 2.500					

Note: If Geometry or IMP II is taken in 9th grade, this means that the student successfully completed and passed 1.0 Carnegie unit of Algebra I in 8th grade.

CSAP											
Date	Test	Score	PL	Test	Score	PL	Test	Score	PL	Test	Score
Spr 06	Rdg	736	Pr	Wri	678	Ad	Math	678	Ad	Sci	573
Spr 07	Rdg	789	Ad	Wri	686	Pr	Math	690	Pr		
College Entrance Exams											
ACT	Date	Eng	Math	Rdg	Sci	Wri	Comp	Type	SAT I	Date	Verbal
	02/08	25	24	29	25	25	26	N		10/08	610
	04/08	30	27	28	24	27	27	N			610
	06/08	27	25	29	25	27	27	N			520

FREDERICK HIGH SCHOOL

Home of the Warriors

600 Fifth Street Frederick, CO 80530

303-833-3533 fax 303-833-4488

JIM SUNDBERG, Principal

DOUG JACKSON, Assistant Principal

KRIS KEITH, Assistant Principal

To Whom It May Concern:

I am pleased to write this letter of recommendation on behalf of [REDACTED]. I know [REDACTED] from having been her math teacher three times – previously for Algebra 2 and Trigonometry and currently for AP Calculus.

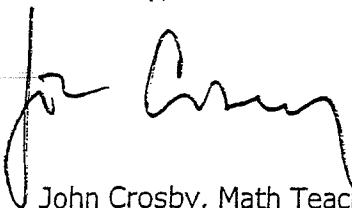
[REDACTED] is among the best students I have ever taught. At a small school like Frederick, we typically have one or two exceptional kids each year who separate themselves from the pack. In [REDACTED] class we have five who are as good as any I have seen here, so standing out takes on special significance. And [REDACTED] stands out – in this cohort of special ability, she reliably shines brighter.

Most pleasing to me, [REDACTED] succeeds in exactly the manner that will endure and ensure future success. Yes, she was blessed with an excellent processor – she is intuitive and picks things up quickly. To her credit, however, this has not prevented her from developing a work ethic and sense of personal responsibility that matches any I have seen. I never get the feeling there are invisible hands behind the scene hounding [REDACTED] to be excellent – I sense her accomplishments reflect primarily what she, herself, wants to understand and achieve. When she intuitively grasps something, she works to cement it. When she perceives a gap in her knowledge, she works to fill it, first on her own and secondarily with the help of others. I think any teacher who has had [REDACTED] is happy to help her, because they know the independent reflection and work that preceded the request. We also know that she is not one of the kids just out to work the system, doing what they have to do to get their A. [REDACTED] wants an A, sure, but she wants it by virtue of fully understanding the material. It makes for a refreshing sort of kid. That she is unfailingly polite, friendly, and respectful of her teachers' time...that's all nice, too.

At the beginning of this school year, [REDACTED] received some well-intentioned advice on which senior-year classes would appear the best to colleges and scholarship committees. I, in turn, offered some slightly counter advice regarding which classes would actually be the best for her. I was proud when she opted for actual rather than perceived merit, and assured her the quality of her work and character would shine through to those reviewing her applications.

Finally, I will add that I graduated from Cornell University and have worked at Duke University, so I have been around top-flight students. [REDACTED] is solidly in this category – she is not merely good by local standards, she is excellent by any standard, and I hope you give her application your strongest consideration. Please contact me if I may speak further on her behalf.

Sincerely,



John Crosby, Math Teacher
Frederick High School
crosby_john@stvrain.k12.co.us



TOWN OF FREDERICK

401 LOCUST STREET • P.O. BOX 435 • FREDERICK, CO 80530-0435

PHONE: (303) 833-2388 • FAX: (303) 833-3817

WEBSITE: WWW.FREDERICKCO.GOV

January 27, 2009

To Whom It May Concern:

Please accept this correspondence as my official letter recommending [REDACTED] for those various scholarships for which she may be applying. I act as staff liaison to the Town of Frederick Youth Advisory Commission, of which [REDACTED] has been a member for the past three years, and she currently serves as Vice-Chair of the commission.

Over the course of those three years in which I've had the opportunity to work with and get to know [REDACTED], I've become very impressed with her work ethic, her dedication to her community, and her involvement in extracurricular activities.

[REDACTED] attendance record regarding youth commission meetings and other functions has been exemplary, and her high level of effort and participation in those various events has also consistently been of top quality. I expect nothing less from members of the commission, and [REDACTED] has never let me down. Strong attendance record and active and useful participation are, for youth commission purposes, among the clearest indicators of a strong work ethic, and [REDACTED] has shown that ever since I've known her.

I also greatly appreciate [REDACTED] obvious desire to improve her community. Every now and then, a student joins the youth commission with the clear intention of simply enhancing his or her resume, but that's not the case with [REDACTED]. When opportunities have arisen to volunteer in the Tri-Town (Frederick, Firestone, Dacono) area over the course of the past three years, be it Santa Cops, the Town's annual Fishing Clinic, helping out on a focus panel for the ongoing Downtown Development Study, [REDACTED] has eagerly participated. That kind of engagement and willingness to give back shows me that [REDACTED] isn't just trying to make herself look good on paper- she really is out to make herself a better person, and I have no doubts that she will continue to care about her community wherever her life takes her.

Finally, I would be remiss if I neglected to mention [REDACTED] involvement in extracurricular activities. To be able to be an active member of the youth commission and to spend time in the community as mentioned above and to still be a standout varsity athlete in multiple sports shows that [REDACTED] is a very well-rounded person and also that her time-management skills are exceptional, considering that her grades are exceptional.

Overall, I feel that [REDACTED] would be an excellent candidate any scholarship for which she applies. She has shown many traits during her high school career that will serve her well during the next phase of her academic life, and I am confident that any investment in her will reap many benefits.

Very Truly Yours,

Jordan Eichem, Assistant to the Town Administrator
Town of Frederick

Stephanie Osborn
Frederick High School
Business/Math Teacher
Cross Country/ Track Coach
600 N Walnut
Frederick, CO 80530
(303) 833-3533

Frederick High School

March 4, 2009

To Whom It May Concern:

As a teacher and coach at Frederick High School, I have had the pleasure of knowing [REDACTED] for the last seven years. She has been a tremendous student and an asset to our school. I would like to take this opportunity to recommend [REDACTED] for the Town of Frederick Scholarship.

As a dedicated student, I feel confident that [REDACTED] will continue to succeed in her studies. As a three sport athlete (cross country, basketball, and track), she has been able to maintain exemplary grades; while taking college prep and Advanced Placement (AP). I've caught her completing homework on the bus to and from cross country meets. She provides the team with a positive role model by organizing her energy to meet the demands of a teenager; family, school, sports, and work.

In class and on the track field, [REDACTED] has proven to be a take-charge person who is able to successfully develop plans and implement them with a team. She has successfully demonstrated leadership ability by encouraging new athletes to do their best. She works regularly with her relay team in track to determine the best strategies for training and completing the race.

[REDACTED] has also demonstrated leadership with in the community by attending the Town of Frederick Youth Commission each-month and being the voice for the younger generation. [REDACTED] is using her free hour this semester to support and tutor a freshman who is struggling in Algebra. She is always seeking out opportunities to make a difference in her school and community.

It is for these reasons that I offer high recommendations for [REDACTED] without reservation. Her character, drive, and abilities will truly make [REDACTED] an admirable candidate for the Town of Frederick Scholarship. If you have any questions regarding this recommendation, please feel free to contact me at (303) 833-3533 ext. 6174 or by email at osborn_stephanie@stvrain.k12.co.us.

Sincerely,



Stephanie Osborn

STUDENT APPLICATION

Name: [REDACTED] Gender: F

Residential address: [REDACTED] Frederick CO 80530

Grade point average at graduation: Currently 3.47, hope to get it up to 3.5+

College or University that you have been accepted to attend: CSU-Pueblo

Address of College or University: 2200 Bonforte Blvd. Pueblo, CO
81001-4901

Anticipated field of study: Exercise Science

Your application packet must be submitted to the Town of Frederick (Town Hall, 401 Locust Street, P.O. Box 435, Frederick, Colorado 80350-0435) and must include this form completed and attached to the following three items:

- **LETTERS OF RECOMMENDATION.** Please provide with your application packet three letters of recommendation from adults that have worked with you and know your character and post-secondary educational goals. In order to fulfill this requirement, you may utilize letters from teachers, extracurricular advisors, coaches, religious leaders, community members, current or previous employers, etc. A diversity of categories (educational, religious, community, employment, etc.) in those who provide the letters is preferred. Below, please list the name of each person who has provided a letter, their relationship with you, and how long you have known them.

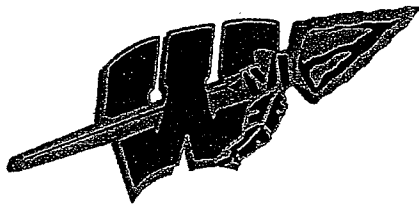
Name	Relationship	Time
1. Carey Beneke	High School Counselor	[3] years, [] months
2. Kathy Zulauf	Teacher	[4] years, [7] months
3. Greg Riddoch	Coach	[5] years, [] months

- **STUDENT ESSAY.** Please provide with your application packet an essay not to exceed 1,000 words that has been written by you describing information regarding your educational, extracurricular, and other pursuits during your high school years; your educational plans for the future; and why you feel that you should receive this scholarship award.
- **HIGH SCHOOL TRANSCRIPT.** Please provide with your application packet a final copy of your high school transcript including cumulative GPA and ACT (college entrance exam) scores.

I hereby attest that all information contained within this application packet has been prepared by the applicant and is true and accurate.

[REDACTED]
Signature

3/18/09
date



Frederick High School
600 Fifth Street Frederick, CO 80530
Phone: 303-833-3533 Fax: 303-833-4488

January 22, 2009

To Whom It May Concern:

It does not take me long to identify the best and brightest at Frederick High School. Having come from a college preparatory high school out of state, my radar is primed for the high achieving student. [REDACTED] is one of those students. I met [REDACTED] three years ago when I took a position at Frederick High School as a school counselor.

It was very apparent early on that [REDACTED] needed to be in Frederick's highest level courses. She has always been in honors or accelerated courses. She has been ranked in the top 10% of her class all four years and in the top 5% of highest ACT scores in her class. [REDACTED] is taking Math 121 through AIMS Community College this semester to continue her academic challenge.

[REDACTED] has an intensity and concentration that you rarely find in high school students. She presents very seriously and you can always count on her to follow through. She has spent the past four years playing both basketball and softball. She has lettered every year in softball. She has also been a part of student council and worked on many community activities in the town of Frederick where she has lived since birth.

I have no doubt that [REDACTED] will be a successful, productive and happy individual. She is like a breath of fresh air when it comes to taking personal responsibility for her academic success. She is ready to move on to a bigger academic arena and I recommend her without reservation.

Sincerely,

Carey L. Beneke
Counselor Frederick High School

Jim Sundberg
Principal

Doug Jackson
Assistant Principal

Kris Keith
Athletic Director / Assistant Principal

Frederick High School

600 5th St. Frederick, CO 80530 303-833-3533

January 20th, 2009

Ladies and Gentlemen:

I am writing this letter to recommend [REDACTED] for scholarships. I am honored to write this letter for [REDACTED]. She has proven to be a motivated and talented student whom I thoroughly enjoy having in my Leadership class here at Frederick High School.

One look at her academic record shows she has proven to be a motivated student evidenced by her consistent spot on the FHS honor roll and her high GPA. It is also impressive to see the variety of classes in which [REDACTED] has received awards. In the two years that [REDACTED] has been in my class, I have seen what a quick learner she is and the attention to detail she puts into her work. She has a wonderful sense and perceptive understanding of what to do.

Another quality that sets [REDACTED] apart from other students is her desire to learn and willingness to find ways to better herself academically. She is a quiet and thoughtful young woman who takes every thing she does seriously. She realizes the importance of being a well rounded student with strong academic skills and will put in the time and effort to master these core skills. I would be remiss if I failed to recognize [REDACTED] friendly demeanor that she brings to class on a daily basis. She interacts well with fellow students and adults with a positive outlook that radiates throughout the classroom.

[REDACTED] has been a tremendous asset to Student Council at FHS. She contributes so much energy and effort to all of our activities. She takes the initiative when others are hesitant. The list of accomplishments that [REDACTED] has completed in Student Council is lengthy. One of her best accomplishments with Student Council was the completion of our annual Homecoming Dance. She helped to direct her committee with various tasks, resulting in a wonderful dance for all students at Frederick. [REDACTED] facilitated an evening that students will have to look fondly back upon many years from now. She has participated in many other service oriented events as well including food and clothing drives, animal sanctuary service, fund raising, Prom and elementary leadership sessions.

I am confident that [REDACTED] will continue to be successful through college and beyond. If you choose [REDACTED] for your scholarship, your organization will be rewarded with a student who will strive to be one of your outstanding students.

Respectfully,



Kathy Zulauf
Counselor

To Whom It May Concern:

I am writing this letter on behalf of one of my students, [REDACTED]. Having been blessed with being this young lady's coach and teacher over the past five years, I have found her to be above most of the kids her age in terms of maturity and drive. When she makes up her mind to complete a task, there is no stopping her. She is highly motivated and inspires her peers as she motivates them by how she approaches her life. If you want a task done correctly call on this girl to complete it on time.

[REDACTED] has the desire to go to college but will need financial support to do so. I don't know a more deserving student. She has carried a fine GPA of over 3.4 throughout high school while competing at the highest level in softball. She is a prime prospect to play at the Division II or III level in college and should really blossom if given the chance.


I have been in professional baseball and public education for more than 40 years both as a coach and school administrator. [REDACTED] would be way up on my list of outstanding young people I have met.

[REDACTED] would be an asset to any institution she would attend. I hope financially she can find enough help, as it would be a tremendous loss for her to not get the opportunity. Please feel free to call me if need be.

Sincerely,

A handwritten signature in cursive script that reads "Greg Riddoch". The signature is written in dark ink and is positioned above the printed name and title.

Greg Riddoch
Mental Skills Coach/Manager
San Diego Padres MLB
(303) 886-1569 cell



When I was I eighth grade, I observed first hand what high school was like. I watched the excitement of homecoming, the thrill of sports, and the beauty of the arts. I seen the transitions from freshmen to seniors, the freedom high school offered, the sadness of it ending, and the excitement for what was beginning. I knew then that I wanted to make my high school experience unforgettable. I took full advantage of various activities that were offered, and I realize they not only helped me to have such an amazing time, but they also helped to plan and pursue a successful future for myself.

In high school I played softball and basketball all four years. I have played fastpitch softball since I was five, and on the competitive level every summer since I was thirteen. I played basketball in middle school, and I continued in high school to challenge myself in a game that I enjoyed so much. In the last four years of high school sports, I have learned a great deal about being a teammate and the value of hard work. One of my most gratifying moments in my time in high school sports was this year when I helped lead my team to take second place in the state tournament. The experience was nothing short of incredible. I am very fortunate to be presented the offer to further my passion for softball in college, which I will fully dedicate myself to as well.

At Frederick High School, it is no secret that the leaders of the school are the members of student council. After being accepted into student council my junior year, I was I was absolutely thrilled to have been given the opportunity to be a positive role model in my school. I became occupied with planning Prom, Homecoming, food and clothing drives, and with EPYCS (El Pomar Youth in Community Service). The

community service I did in Student Council inspired me to continue helping. For two years I was part of a school club called "Warrior Way", which helped new freshmen feel more comfortable around high school. For four months I volunteered daily at the local kindergarten helping teachers and students, which was my favorite work. I helped the children with learning, understanding, and sometimes just making it through the day without their parents. I also relieved the teachers of some stress that came with five-year olds. Surprisingly, the kids gave back to me, because in that time, I regained some insight I had forgotten: Rushing through life is a waste, so take your time, do things right, understand it all, be careful, learn from your mistakes, and make a lot of friends along the way. I cherish those children and the person they helped me become. Each project gave me valuable morals like compassion, selflessness, trust, and hope.

In high school, I took on a part-time job. I began working part time at the local Dairy Queen/Orange Julius. I started when they opened, and gradually I worked my way up to the Cake Decorator and eventually Shift Lead positions. I enjoyed my job very much, but I resigned in good standings after a full year. That job taught me respect, dependability, and independence: Values that will remain with me eternally.

While taking on all of these extra activities, I always made sure my education was my top priority. While taking accelerated classes, I have made the school Honor Roll 5/7 terms. I have earned numerous Excellence Awards from teachers over the last few years, including (but not limited to) excellence in Algebra I, Art, Honors English, Honors US History, and Algebra II. I was also awarded the Presidential Education award my freshman and sophomore year. I am still challenging myself my senior year, as I am still enrolled in rigorous coursework today.

Considering my previous workforce experience, I have concluded that I want to find a career that I'm going to absolutely love. I want a career that motivates me to wake up everyday. I also realize that I have the abilities to be a positive influence on others. I want to do things that will make constructive alterations in other peoples' lives.

My passion and interests have brought me to recognize that I wish to engulf myself in a career that involves sports, people, and physical activity. In our country today, the number of overweight people is multiplying daily. Obesity is a sad, frightening reality, and significant steps are needed to address this health problem. With my passion for physical activity and my dedication to this cause, I believe I can be a part of helping eradicate the obesity epidemic. Majoring in Exercise Science can lead me to become a physical education teacher, an athletic trainer, or a coach. Whatever it may be, I will dedicate myself to helping others reach their wellness potential, taking this crisis head on.

I would appreciate this scholarship greatly because I am certain that I am going to need assistance in paying for college. My offer on the Colorado State University-Pueblo softball team was for a "recruited walk-on" position, which involves no scholarship money. Playing softball will leave me little time for a job to support myself during the school year. I am aware that currently at home, my dad provides enough to make ends meet. When I go away to school, tuition, room and board, books, lab fees, and other college expenses will be overwhelming to my household. I will be leaving behind my parents and two younger sisters, and I would feel terrible if they had to feel the repercussions of my college expenses. I have been trying to find a summer job in order

to save up as much money as possible before the fall semester begins. I am willing to continue working hard to receive assistance in the financial area.

██████████ F 104347
 FREDERICK CO 80530

FREDERICK HIGH SCH
 600 5TH ST.
 FREDERICK, CO 80530
 (303) 833-3533
 CEEB Code: 060625

Unweighted Cum GPA: 3.396
 Weighted Cum GPA: 3.479
 Credits Earned: 25.750
 Rank 20 of 169 on 01/12/09

Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	C P ALGEBRA	Math			C+ 0.500			
	C P ALGEBRA	Math				B- 0.500		
	PHYSICAL SCI	Sci	A- 0.500					
	PHYSICAL SCI	Sci		A- 0.500				
	GENERAL BIOL	Sci			A 0.500			
	GENERAL BIOL	Sci			B+ 0.500	A+ 0.500		
	ENGLISH 9A	Eng				A+ 0.500		
	ENGLISH 9B	Eng						
	WORLD GEOG/H	SocS	B+ 0.500					
	WORLD GEOG/H	SocS		A 0.500				
	HEALTH	Hlth	A- 0.500					
	ART 1	Art	A 0.500					
	3 DIMENSIONA	Art		A 0.500				
	WEIGHT TRAIN	PE			A 0.500			
	WEIGHT TRAIN	PE				C 0.500		
	CORE PE 9	PE		A- 0.500				
05/06 GPA			3.563	05/06 Credits			8.000	

Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	GEOMETRY CP	Math					B 0.500	
	GEOMETRY CP	Math						B 0.500
	CHEMISTRY A	Sci					B- 0.500	B- 0.500
	CHEMISTRY B	Sci					A- 0.500	
	ENGLISH 10A	Eng						A 0.500
	ENGLISH HONO	Eng					B 0.500	
	PSYCHOLOGY 1	SocS						B+ 0.500
	PSYCHOLOGY 2	SocS					A 0.500	A 0.500
	US HISTORY A	SocS					A 0.500	
	US HISTORY H	SocS					A 0.500	
	STAGE TECHN	Thtr					A 0.500	
	SPANISH 1A	ForL					A 0.500	
	SPANISH 1B	ForL						A 0.500
	PE 1	PE					A+ 0.500	
	AIDE TEACHER	Misc						S 0.250
	TUTORING	Misc						S 0.250
06/07 GPA			3.643	06/07 Credits			7.500	

Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	ALG2A	Math					C+ 0.500	
	ALG2B	Math						A 0.500
	PHYSICS A	Sci					C 0.500	C- 0.500
	PHYSICS B	Sci						A 0.500
	MYTHOLOGY	Eng					B 0.500	
	COLLENGA	Eng						B 0.500
	COLLENGB	Eng						
	APUSGOVPOA	SocS					B 0.500	D 0.500
	APUSGOPOLB	SocS						
++	FOODSCI1	CFSt					A 0.500	
	SPANISH2A	ForL					B 0.500	B 0.500
	SPANISH2B	ForL						
	AIDETCHR	Misc					S 0.250	
	ASSTOFFICE	Misc					S 0.500	
	STUDCNCL	Misc						A 0.500
07/08 GPA			3.077	07/08 Credits			7.250	

Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	APENGLANGA	Eng					B 0.500	
++	ACCTNGA	Bus					A+ 0.500	
	SPANISH3A	ForL					B 0.500	
	ASSTOFFICE	Misc					P 0.500	

++ Escrow eligible with supporting documentation

01/12/09

St. Vrain Valley School District RE1-J Transcript

Page 2 of 2

██████████ F 104347
 FREDERICK CO 80530

FREDERICK HIGH SCH
 600 5TH ST.
 FREDERICK, CO 80530
 (303) 833-3533
 CEEB Code: 060625

Unweighted Cum GPA: 3.396
 Weighted Cum GPA: 3.479
 Credits Earned: 25.750
 Rank 20 of 169 on 01/12/09

Sch	Course	Dept	Term 1	08/09 Gr 12	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	STUDCNCL YEARBOOKA	Misc Misc						A 0.500 A 0.500	
08/09 GPA			3.800		08/09 Credits			3.000	

Note: If Geometry or IMP II is taken in 9th grade, this means that the student successfully completed and passed 1.0 Carnegie unit of Algebra I in 8th grade.

CSAP												
Date	Test	Score	PL	Test	Score	PL	Test	Score	PL	Test	Score	PL
Spr 06	Rdg	725	Pr	Wri	625	Pr	Math	669	Ad	Sci	555	Pr
Spr 07	Rdg	742	Pr	Wri	672	Pr	Math	664	Pr			

College Entrance Exams									
ACT	Date	Eng	Math	Rdg	Sci	R	Wri	Comp	Type
	04/08	24	26	23	29			26	S

STUDENT APPLICATION

Name: [REDACTED] Gender: F
Residential address: [REDACTED] Frederick, CO 80504
Grade point average at graduation: 3.386
College or University that you have been accepted to attend: Metro State
Address of College or University: Campus Box 16, PO Box 173362
Denver, CO 80217-3362
Anticipated field of study: Biology

Your application packet must be submitted to the Town of Frederick (Town Hall, 401 Locust Street, P.O. Box 435, Frederick, Colorado 80350-0435) and must include this form completed and attached to the following three items:

- **LETTERS OF RECOMMENDATION.** Please provide with your application packet three letters of recommendation from adults that have worked with you and know your character and post-secondary educational goals. In order to fulfill this requirement, you may utilize letters from teachers, extracurricular advisors, coaches, religious leaders, community members, current or previous employers, etc. A diversity of categories (educational, religious, community, employment, etc.) in those who provide the letters is preferred. Below, please list the name of each person who has provided a letter, their relationship with you, and how long you have known them.

Name	Relationship	Time
1. Kathy Zulauf	High school counselor	[5] years, [] months
2. Bryon Rutherford	Competitive softball coach	[3] years, [] months
3. Deanne Parker	High school teacher	[4] years, [] months

- **STUDENT ESSAY.** Please provide with your application packet an essay not to exceed 1,000 words that has been written by you describing information regarding your educational, extracurricular, and other pursuits during your high school years; your educational plans for the future; and why you feel that you should receive this scholarship award.
- **HIGH SCHOOL TRANSCRIPT.** Please provide with your application packet a final copy of your high school transcript including cumulative GPA and ACT (college entrance exam) scores.

I hereby attest that all information contained within this application packet has been prepared by the applicant and is true and accurate.

[REDACTED]
[REDACTED] signature

3/24/09
date

FREDERICK HIGH SCHOOL

KATHY ZULAUF

Student Council Sponsor/Counselor

March 10th, 2009

To Whom It May Concern,

It is my pleasure to recommend [REDACTED] as an applicant for your scholarship. I have known [REDACTED] since her elementary years of school. [REDACTED] two older sisters have been wonderful students in the past and [REDACTED] accompanied them on various school activities. [REDACTED] has been a very productive four year member of my Student Council Leadership Class at Frederick Senior High School, as well as one of the finest student aides we have ever had in the counseling office.

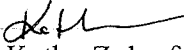
[REDACTED] has grown from a shy girl to a successful and determined young woman. As a student council member, [REDACTED] has gained the necessary leadership skills to lead a project or activity and see that it is completed successfully. [REDACTED] was the committee chairperson of our recent Homecoming activities. Under her leadership, our Homecoming was a tremendous success.

[REDACTED] has also become an integral member of our El Pomar Youth in Community Service group at Frederick. For the past three years, [REDACTED] was part of a core group students that facilitated fund raising and community service projects for EPYCS. The end result of this wonderful student group is a grant presentation that allows our EPYCS students to give out over \$10,000 to non-profit organizations. [REDACTED] did a wonderful job of leading all of the events related to the El Pomar foundation.

Additionally, [REDACTED] is not afraid to voice her opinion in class discussions. After completing any activity or task, our class takes time to reflect and evaluate the activity as a class discussion, [REDACTED] gives thoughtful observations. She vocalizes solutions and recommendations to ensure that the activity turns out even better for the next year.

I am very confident that [REDACTED] will be a positive and successful college student and represent your organization in the manner you are searching for. Please do not hesitate to contact me if you have any questions.

Sincerely,


Kathy Zulauf
Counselor

600 5th Frederick CO 80530 Tel: (303) 833-3533 Fax: (303) 833-4664

February 11, 2009

To whom it may concern:

Re: Character Reference – [REDACTED]

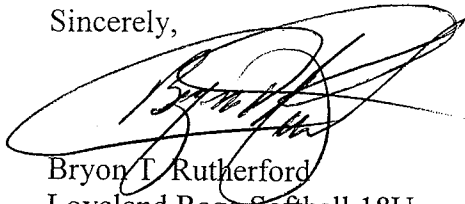
I have had the pleasure of knowing [REDACTED] for three years. I have been her competitive softball coach since she was 15 years old. Her work ethic and dedication to the task at hand make her a worthy candidate for your review. [REDACTED] is currently a senior at Frederick High School in Frederick, Colorado. Her hard work in the classroom has earned her a 3.4 cumulative GPA.

What makes this number even more impressive is that she has done this not only while playing softball at the varsity level during the school year, but also on a highly competitive travel softball team during the other nine months of the year. Her ambition to compete at the highest level requires her to travel over forty miles twice a week to participate in team workouts. The time commitment to play at this level requires approximately 20 hours a week of play and practice time. This demanding schedule has not interfered with her grades or dream of attending college.

[REDACTED] has two older sisters who have attended college and they have set a well-grounded expectation of what is and will be required at the next level. [REDACTED] understands the commitment she will be undertaking when she attends college. She is a hard worker and will excel if given an opportunity. [REDACTED] joined my softball team that had a nucleus of returning players who had earned their positions. She wasn't satisfied not being a regular starter in my line up. She has put in the extra effort and dedicated herself to earn the playing time she wanted. [REDACTED] is now a regular in the line up and has gained the respect of her peers.

It has been my honor to know and become a friend of [REDACTED]. It is my pleasure to write this letter on her behalf.

Sincerely,



Bryon T. Rutherford
Loveland Rage Softball 18U
Head Coach
2829 Sterling Drive
Loveland, CO 80538
(970)988-4238

FREDERICK HIGH SCHOOL

Home of the Warriors

600 Fifth Street Frederick, CO 80530

303-833-3533 fax 303-833-4488

JIM SUNDBERG, Principal

Doug Jackson, Assistant Principal

Kris Keith, Asst. Principal/A. D.

October 28, 2008

To whom it may concern;

██████████ is an exceptional young woman; I was quite impressed with her diligence. She has requested a letter of recommendation in support of her continuing education, and it is my distinct pleasure to write on her behalf.

I have had the privilege getting to know ██████████ as a student and person. ██████████ strong points include an ability to take on multiple tasks simultaneously and produce high quality results despite deadline pressure. She has always displayed an enthusiastic spirit toward both academics and athletics at Frederick High School. She is well prepared with the background and conscientious study habits to be very successful in a competitive college program.

In addition to meeting her academic responsibilities, ██████████ has been an asset to the Frederick High School softball team. Her dedication to the sport and high levels of spirit enhance her unique talents. ██████████ displays admirable loyalty and cooperation in her relationships with her fellow teammates, and she is highly valued by her peers for these qualities.

██████████ has a strong desire to further her education. She is willing to work towards achieving her goals. I recommend her to you with confidence. If you have any questions or need more information, I will be happy to talk to you. Please do not hesitate to contact me, 303-833-3533 ext 6136.

Sincerely,



Deanne Parker
Physical Education
Frederick High School
303-833-3533 ext 6136

[REDACTED]

Many things throughout my life have and will contribute to my goal of going to college. These things consist of family, sports, community service, academic excellence, jobs, school activities and future goals. Without the involvement of any of these events I would simply lack the knowledge needed to prepare me for my future.

I am the youngest of three children in my family. Being the youngest has allowed me to shadow my sisters as I watched them grow and achieve the many desires throughout their lives. Both my sisters went on to college to continue their education. Witnessing their achievements has given me the will to succeed throughout my life just as they did.

As well as my two older sisters I have played softball for a great number of years. I have received a varsity letter all four years in high school. In addition I have played on a competitive traveling softball team during the summer since I was 12. Playing softball has given me the opportunity to become a leader on and off the field as well as being able to do great under pressure. Unfortunately this summer season will be my final season on the field. I am not planning to continue my love for the game during college.

Community service and academic excellence has been a shining aspect during my high school years. Being involved in student council has allowed my love for community service to grow. Throughout my years at Frederick High School I have been a member of the El Pomar Youth in Community Service group. I have co-hosted numerous fundraisers for EPYCS in which the proceeds were generously donated to non-profit organizations. Being a member of EPYCS has not only allowed me to reach out and proudly state my opinion on what I believe is correct, but to embrace the opinions of others in order to reach a more thorough conclusion. Along with such fundraisers I have been involved with many other things to help our community. I have received an academic letter my previous three years in high school and I plan to earn mine this year as well. I have strived to take challenging classes to increase my knowledge for a higher education.

I know that with the dedication and commitment to what I have achieved to date will only prepare me for my future. I plan to earn my bachelor's degree with an emphasis on pre-medical studies. After achieving that goal I plan on attending medical school and someday become a pediatrician. My dream of becoming a pediatrician originated from

the stories told to me by my parents about being born eight and a half weeks early and weighing just a fraction under four pounds. Listening to these stories gave me the inspiration to help babies and young children develop into great people. Also, I have found that bonding with kids has come easy to me and I believe pediatric medicine is a natural progression for me and will become something I will love to do every day.

I can only reach my dreams with enough aspiration, commitment and money. Throughout high school I have realized aspiration and commitment aren't my issues; it's the lack of money. With my parents experiencing recent layoffs and having to pay for multiple children's college expenses, we are going to need to find financial help now more than ever. That leads me to why I am applying for a variety of scholarships throughout our local area. I know any amount of money I receive will help my parents and I achieve what I am striving for.

I truly believe that success is something you need to work hard for in order to achieve it. Many events throughout my life have taught me how to work hard and accomplish what I want. My future plans will force me to work even harder, be dedicated to the task at hand and require a one-hundred percent commitment from me to reach my goal of becoming a pediatric doctor. However, in the end, I know it will pay off and allow me to eventually give back to a community that has given so much to me throughout my youth.

██████████ F 138217
 FREDERICK CO 80504

FREDERICK HIGH SCH
 600 5TH ST.
 FREDERICK, CO 80530
 (303) 833-3533
 CEEB Code: 060625

Unweighted Cum GPA: 3.386
 Weighted Cum GPA: 3.406
 Credits Earned: 24.750
 Rank 24 of 169 on 01/12/09

Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	C P ALGEBRA	Math	B+ 0.500	A- 0.500				
	C P ALGEBRA	Math						
	PHYSICAL SCI	Sci	B 0.500	A 0.500				
	PHYSICAL SCI	Sci						
	ENGLISH 9A	Eng			A 0.500			
	ENGLISH 9B	Eng				A 0.500		
	WORLD GEOG/H	SocS			A 0.500			
	WORLD GEOG/H	SocS				B 0.500		
	DRVRS ED CL	DrEd						A 0.250
	HEALTH	Hlth	A- 0.500					
	FOOD SCIENCE	CFSt	A 0.500					
	FOOD CUISINE	CFSt		B 0.500				
	WEIGHT TRAIN	PE			A 0.500			
	WEIGHT TRAIN	PE				A 0.500		
	CORE PE 9	PE		A 0.500				
	STUDENT COUN	Misc			A 0.500			
	STUDENT COUN	Misc				A 0.500		
05/06 GPA 3.758			05/06 Credits 8.250					

Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	GEOMETRY CP	Math					B 0.500	
	GEOMETRY CP	Math						B- 0.500
	BIOLOGY GENE	Sci					B 0.500	B+ 0.500
	BIOLOGY GENE	Sci					A+ 0.500	B 0.500
	ENGLISH 10A	Eng						B 0.500
	ENGLISH HONO	Eng						B 0.500
	US HISTORY A	SocS					A 0.500	
	US HISTORY H	SocS						B 0.500
	STAGE TECHN	Thtr					A- 0.500	
	2D ART	Art					A- 0.500	
	SPANISH 1A	ForL					A 0.500	
	SPANISH 1B	ForL						B+ 0.500
	PE II	PE						B 0.500
	WEIGHT TRAIN	PE						C+ 0.500
	STUDENT COUN	Misc					A 0.500	
	TUTORING	Misc						S 0.250
06/07 GPA 3.400			06/07 Credits 7.750					

Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	ALG2A	Math					A- 0.500	
	ALG2B	Math						A 0.500
	CHEMCPA	Sci					A- 0.500	A 0.500
	CHEMCPB	Sci						A 0.500
	MYTHOLOGY	Eng						A 0.500
	COLLENGA	Eng					B 0.500	
	COLLENGB	Eng						C- 0.500
	US/COGOVA	SocS					A- 0.500	
	US/COGOVB	SocS						C 0.500
	SPANISH2A	ForL					A- 0.500	
	SPANISH2B	ForL						B 0.500
	AIDETCHR	Misc					S 0.250	
	STUDCNCL	Misc					A 0.500	
	STUDCNCL	Misc						A 0.500
07/08 GPA 3.538			07/08 Credits 6.750					

Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	TRIGONOMET	Math					B 0.500	
	APCHEMA	Sci					F 0.000	
	ENG12A	Eng					C 0.500	
	APUSHISTA	SocS					F 0.000	

01/12/09

St. Vrain Valley School District RE1-J Transcript

Page 2 of 2

██████████ F 138217
 FREDERICK CO 80504

FREDERICK HIGH SCH
 600 5TH ST.
 FREDERICK, CO 80530
 (303) 833-3533
 CEEB Code: 060625

Unweighted Cum GPA: 3.386
 Weighted Cum GPA: 3.406
 Credits Earned: 24.750
 Rank 24 of 169 on 01/12/09

Sch	Course	Dept	Term 1	Term 2	Term 3	Term 4	Sem 1	Sem 2
FHS	PEI STUDCNCL	PE Misc					A 0.500 A 0.500	

08/09 GPA 2.167 08/09 Credits 2.000

Note: If Geometry or IMP II is taken in 9th grade, this means that the student successfully completed and passed 1.0 Carnegie unit of Algebra I in 8th grade.

Date	Test	Score	PL	Test	Score	PL	Test	Score	PL	Test	Score	PL
Spr 06	Rdg	694	Pr	Wri	619	Pr	Math	633	Pr			
Spr 07	Rdg	718	Pr	Wri	599	Pr	Math	616	PP	Sci	525	Pr

ACT	Date	Eng	Math	Rdg	Sci	R	Wri	Comp	Type	S
	04/08	21	21	21	20			21		

[REDACTED]
Frederick, CO 80504
303-652-7039
[REDACTED]

GPA: 3.386
Weighted GPA: 3.406
Rank 24 out of 169

Honor Roll 9 out of 10 terms and 2 out of 2 semesters

Academic Awards and Achievement-

<u>9th Grade-</u>	<u>10th Grade-</u>	<u>11th Grade</u>	<u>12th Grade</u>
Academic letterman Academic Medal in Language Arts	Academic letterman	Academic letterman National Honors Society	National Honors Society

Extra-curricular Activities-

<u>9th Grade-</u>	<u>10th Grade-</u>	<u>11th Grade-</u>	<u>12th Grade</u>
Softball letterman Basketball EPYCS (El Pomar Youth in Community Service) Student Council, Class Vice President	Softball letterman Basketball EPYCS (El Pomar Youth in Community Service) Student Council	Softball letterman Baseball EPYCS (El Pomar Youth in Community Service) Student Council	Softball letterman EPYCS (El Pomar Youth in Community Service) Student Council

Community Service Volunteer Work-

<u>9th Grade-</u>	<u>10th Grade-</u>	<u>11th Grade-</u>	<u>12th Grade</u>
Student Council- Tri-Town Area food drive, personal hygiene items for homeless shelter, leadership day, annual track meet, Carbon Valley Recreation Center Halloween program EPYCS	Student Council- Tri-Town Area food drive, leadership day, Carbon Valley Recreation Center Halloween program, DVD/VHS drive for Denver Children's Hospital, EPYCS HOBY (Hugh O'Brian Youth Leadership)- picked up dead trees on Lookout Mountain- 5 hours	Student Council- Chairman of Frederick High School annual chili supper, Carbon Valley Recreation Center Halloween Program, leadership day, wildlife sanctuary, Kaitlyn Parker Benefit, Santa Cops EPYCS	Peer Tutor Tri-Town Area food drive, clothes drive, Santa cops EPYCS

Work Experience-

Babysitter- Receive numerous Babysitting jobs throughout the summer- 9th grade to 11th grade

Dairy Queen- Made ice cream, worked registers, customer service- April 2008 to August 2008

References

Kathy Zulauf
High School
Counselor
600 5th St.
Frederick, CO 80530
(303) 833-3533

Bryon Rutherford
Summer Softball Coach
(970) 988-4238